



Teachers Support Information for Jay Perez Video and Resources

Lesson Plan for: **Careers in Health and Social Care (H&SC)**

Year Group: **Y10+**

Subject: **Bringing Health and Social Care Careers to Life Using a Patient Journey.**

This careers video and accompanying resources are intended for all students Year 10 and upwards, regardless of personal career aspirations. The intention is to raise awareness of options available to them that are much wider than just doctor and nurse.

The video brings to life careers in the health and care sector, so that students can have a better understanding of the activities undertaken by each role and how these multidisciplinary teams work together to support patients and their families.

The resources have purposefully been produced to be particularly useful for teaching H&SC students and for PHSE classes due to the nature of the careers and the storyline. We have produced a Curriculum Map to show where this resource will fit and support your work.

Resources Needed

Video links are embedded within the resources or use the links here:

<https://youtu.be/3Ct8d6C1Eeo>

<https://youtu.be/OW4LxWkqwsE>

<https://youtu.be/0xqjwxunZfw>

<https://youtu.be/N23LDJp0Ffk>

<https://youtu.be/OphFaNnV1Bk>

Questions sheets and answer sheets:

JSQ1. Jay's Story Activity Sheet 1

JSQ2. Jay's Story Activity Sheet 2

JSQ3. Jay's Story Activity Sheet 3

JSQ4. Jay's Story Activity Sheet 4

JSQ5. Jay's Story Activity Sheet 5

JSA1. Jay's Story Activity Sheet 1 – Answers

JSA2. Jay's Story Activity Sheet 2 – Answers

JSA3. Jay's Story Activity Sheet 3 – Answers

JSA4. Jay's Story Activity Sheet 4 – Answers

JSA5. Jay's Story Activity Sheet 5 – Answers

JS curriculum map

Time Needed:

The resources have been created for flexible usage. All 5 parts can be completed within 2 hours. Ideally each video clip and accompanying resource benefit from 30 minutes each but can be stretched to fill a full lesson depending on approach and use of the stretch activities and options provided.

Lesson Focus and Goals:

The aim of this resource is for students to find out about different careers in health and care that they may not know about. There is a strong focus on the differences between roles and how teams work together. A focus on skills forms a theme throughout the five scenes and activities: both specialist skills and those more transferable life skills that health and social care staff use every day.

Materials Needed:

Ability to watch the video clips within in a classroom setting.

Photocopy of the resource worksheets and pens for students to complete the worksheets. Ideally one worksheet per students but this work could also be completed as a group task.

Learning Objectives:

At the end of the session students will be able to name and understand a wide cross section of roles in health and care sector. Students will gain an understanding of how skills are used in the workplace and the importance of transferable skills.

Structure / Activity:

The video is a simulated patient journey which has been broken down into 5 scenes with an accompanying set of questions and tasks. Some tasks require a small amount of research and some support a deeper dive into the question or topic .

For each task worksheet there is a corresponding answer sheet for the teacher/tutor so you do not need to do any pre-work if time does not permit.

Task 4 asks students to do their own research about some of the careers they have seen – if students do not have computers or internet access available to you then you can easily overcome this by asking questions and eliciting the answers.

Task 5 has an optional stretch question to push students' knowledge and understanding.

Extra stretch questions can be added by the teacher/tutor. Each video will lend itself well to elicit further discussion and deeper knowledge around careers or H&SC in general.

Assessment:

Observation
Conversation
Direct questioning
Completed worksheets