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MAYORAL
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AUTHORITY

Adult Skills Fund Funding Rates & Formulas 26/27

2026/27 Academic Year - 1st August 2026 - 31st July 2027

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This document sets out the funding rates and formulas that apply to all learning organisations who receive Adult Skills Funding for South Yorkshire residents.

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Introduction and purpose of the document

1. This document sets out the principles and features of our funding system for the 2026 to 2027 funding year (1 August to 31 July) for the Authority's Adult Skills Fund (ASF) delivery including 19+ Free Courses for Jobs (FCFJ) funding. We may make changes to these principles and features during the funding year.
2. This document describes how we calculate 'formula-funded' earnings for Authority funded ASF. We define 'formula-funded' activity as that recorded under Funding Model:
 - 35 ('adult skills') for aims started prior to 1st August 2024
 - 38 ('adult skills') for aims started on or after 1st August 2024
3. All learning aims with a start date or original start date prior to 1 August 2024 continuing into the year 2026 to 2027 should continue being recorded in the individualised learner record (ILR) using funding model 35 ('adult skills'). We will continue to use the funding calculation from 2023 to 2024 for these learning aims.
4. Non-formula-funded activity funded by the Authority is reconciled through the use of the Earning Adjustment Statement.
5. To understand how our funding system works, read this document together with:
 - the Authority's Funding and Performance Management Rules 2026/2027
 - the [ILR Provider Support Manual](#)
 - the Individualised Learner Record (ILR) technical documents, guidance and requirements

Understanding our terminology

6. The term 'we' is used in this document it is referring to the South Yorkshire Mayoral Combined Authority (the Authority).
7. When we refer to 'you', 'learning organisations' or 'Providers', this includes Colleges, Higher Education Institutions, Training Organisations, Local Authorities and other organisations who will receive funding from us to deliver education and training to residents of South Yorkshire. We will use the generic term 'you' or 'learning organisation' unless the requirements only apply to a specific learning organisation type.

Individual Learner Record and Source of Funding Code

8. The providing of high quality, timely information is essential, you must accurately complete all ILR fields as required in the Individual Learner Record, even if they are not required for funding purposes.
9. The ILR must accurately reflect the learning and support (where applicable) you have identified, planned and delivered to eligible residents. You must not report inaccurate information that would result in an inflated claim for funding. Where your data does not support the funding you have claimed, we will take action to get this corrected, this could result in recovering funds you have claimed.
10. In completing the ILR please use the Authority's Source of Funding (SOF) code which is 118 and must be used to claim any provision delivered to South Yorkshire residents.

The data we use to calculate funding

11. All learning organisations must submit on a monthly basis information about learners and their learning using the ILR and the Earnings Adjustment Statement (EAS). The DWP funding system will for the Authority undertake a funding calculation and provide a detailed Occupancy Report based on the Source of Funding field from the ILR.
 - If you are in receipt of a call-off contract this will show how much you have earned and a payment will be made using that information.
 - If you are receipt of a services contract for FCFJ provision following a procurement exercise this will show how much you have earned and a payment will be made using that information.
 - If you are in receipt of a Grant and paid on profile, you are still required to submit ILR and EAS information on a monthly basis.
 - If you are in receipt of a Grant for FCFJ provision this will show how much you have earned and a payment will be made using that information.

Our funding system features

12. We are adopting the DWP national funding system which has the following four features, which are set out in more detail throughout this document:
 - ***The funding formula***, including uplifts to the rates to account for the extra costs that you may experience when delivering learning to some types of residents and in some locations, or where there are skills shortages.

- **The funding rates** for learning aims and work placements
 - **The earnings method**, linked to delivery and achievement
 - **Support funding** where extra help is needed for residents to achieve
13. As a devolved Authority we also have the ability to introduce additional flexibilities to the funding system which we will ensure are covered in additional detail within this document when applicable.

The funding formula

Principle

14. The funding formula is:

Funding = rate x disadvantage uplift x area cost uplift

15. The basis for funding is the rate for the learning aim.
16. The DWP refer to rates as 'unweighted' before it applies programme weightings or any increase for disadvantaged residents or area cost. After it applies the programme weighting, it refers to the rate as 'weighted'. After it applies the uplifts, it refers to the 'aim value', as noted in the 'Main Occupancy report'.
17. In some cases, we expect residents and employers to share responsibility for investing in eligible provision. We expect them to part-fund the cost of learning, known as co-funding. For more information on co-funding, refer to the contribution tables in our funding and performance management rules.

Disadvantage uplift

18. The disadvantage uplift provides extra funding to support the most disadvantaged residents, recognising that they are sometimes more costly to recruit and retain. The DWP apply this consistently across 'formula-funded' Adult Skills Fund provision.

To calculate the disadvantage uplift for new starts from 1 August 2021 the ESFA use the [Index of Multiple Deprivation](#) 2019 (IMD). This results in a funding increase for residents living in the most deprived areas of the country. The DWP base the uplift on the resident's postcode (based upon the 'Postcode Prior to Enrolment' [ILR](#) field). If required the uplift factor is between 1.084 and 1.336, otherwise the DFE default the factor to 1. The disadvantage uplift factors are available at [Uplift Factors](#)

[and Postcode Files.](#)

19. The disadvantage uplift factor at the start of the learning aim will apply throughout the duration of the learning aim.
20. The method used to calculate disadvantage factors from the IMD value is as follows:
 - IMD 2019 gives a value of relative deprivation for every lower layer super output area (LSOA) in England.
 - This uplift is applied to learners living in the 27% most deprived LSOAs,
 - The disadvantage uplift factor for the least deprived LSOA within that 27% is 1.084.
 - The disadvantage uplift factor for the most deprived LSOA is 1.336.
 - For LSOAs with IMD scores between those two points, DWP calculate disadvantage factors using a linear relationship within the 27% between the least deprived IMD score (28.324) and the most deprived IMD score (92.735), and their corresponding disadvantage factor values (1.084 and 1.336)
 - For example, an increase of the IMD score value by 6.4411 (one tenth of the range from 27% to the most deprived) would correspond to an increase in disadvantage factor of 0.0252 (one tenth of the difference between 1.084 and 1.336)
21. The SYMCA has adopted the DWP approach for calculating the funding for provision for Free Courses for Jobs using the DWP's disadvantaged factors.

Area cost uplift

22. The area cost uplift reflects the higher cost of delivering training provision in some parts of the country, such as London and the South East. The DWP apply this consistently across DWP 'formula-funded' ASF provision and is not applicable to SYMCA. No area cost uplift is applicable to South Yorkshire residents.
23. If this applies, the uplift factor is between 1.01 and 1.20, otherwise the DFE default the factor to 1. The DWP base the uplift on the 'Delivery location postcode' recorded in the [ILR](#). As the delivery location of distance and e-learning provision is not set, the DWP default the area uplift factor to 1. [Annex 2](#) contains details of areas where the DWP provide an area cost increase which are unchanged from last year.

24. The area cost uplift factor at the start of the learning aim will apply throughout the duration of the learning aim.

Financial contributions

25. If a resident meets the criteria for full funding (refer to the 'What and Who we fund' sections of our Funding and Performance Management Rules 2026/2027 for more information), you can claim the full rate for that qualification. For co-funded residents, we expect the resident or employer to contribute so the DWP calculation will reduce the funding by 50% of the un-weighted rate of the learning aim.
26. The reduction to funding using the un-weighted base rate is because a resident should not contribute more for the same size of the learning aim just because that learning aim is more costly to deliver. This means that the Authority will contribute more towards learning aims with higher operational and delivery costs, such as engineering.

Recognition of prior learning

27. If you record data in the 'Funding adjustment for prior learning' field on the [ILR](#), the DWP will change the funding formula to reflect this. However, it does not change the fixed monthly learning support funding.
28. If the learning aim does not use the restart indicator, the DWP calculation reduces the achievement/completion funding as well as the monthly instalments. This is because an assumption is made that the resident has earned some achievement within the prior learning.
29. If the learning aim uses the restart indicator, the DWP calculation will reduce the monthly instalments, but the achievement funding stays at 20% of the full funding rate.

Other funding adjustments

30. Where you have agreement with the Authority to adjust funding upwards for other reasons apart from prior learning, you must record it in the 'Other funding adjustment' field in the [ILR](#). You must not use this [ILR](#) field for upward revisions if you do not have an agreement in place with us and we will monitor its use. However, you can use this field to reduce funding without our agreement.
31. This 'Other funding adjustment' factor increases or decreases the funding for that

learning, including the achievement funding; however, it does not change learning support funding.

32. If there is also a factor for prior learning recorded, the DWP calculation multiplies the 'Funding adjustment for prior learning' factor by the 'Other funding adjustment' factor and applies it to the appropriate funding.

Funding rates

Principles

33. The Authority is adopting the DWP's national funding rates. The list of regulated qualifications approved for public funding are on [find a learning aim](#) which the DWP updates regularly. For information about what is eligible for public funding, refer to [Qualifications: eligible for public funding](#).
34. Because rates can change between academic years and during the year (whether that be due to policy changes or changes to the learning aim), we will fund each learning aim at the rate that applies when the resident starts that learning aim. This principle is the same for a new start in the funding year 2026/2027 and a continuing resident from previous years. This rate will apply for the full duration of the learning aim and does not change between funding years.
35. Funding rates for individual qualification are determined by multiplying the relevant hourly rate for the SSA of the qualification by the number of GLH as assigned by the awarding organisation and recorded on Ofqual's register of regulated qualifications.
36. Sector uplifts are based on the Sector Subject Area (SSA) that awarding organisations decide. The [Register of Regulated Qualifications](#) and the [Access to Higher Education](#) websites record the SSAs. Some components of qualifications can have multiple SSAs, where this happens, we set the SSA.
37. We have some exceptions that do not use the criteria above. In these instances, we set rates for some policy areas and specific learning aims such as:
 - work experience
 - HGV medical
 - HGV certificates of competence
 - CSCS cards

38. We refer to rates as 'unweighted' when calculated using the base rate of £6.00 per hour. Once we have calculated the rate using the appropriate skills funding band, we refer to it as the 'weighted rate'. After we apply the uplifts, we refer to the 'aim value', as noted in the 'main occupancy report'.
39. All rates shown on [find a learning aim](#) are fully funded rates for learners aged 19 and above. We adjust these rates through the funding formula according to our policy (for example, if the government contributes only part of the full rate).
40. All residents funded through the 16 to 19 funding model that turned 19 in their second or subsequent funding year of a single programme of study continue to be funded through the 16 to 19 funding model.
41. The funding rates do not change depending on how you deliver the learning (for example, by delivering it on-line compared to in the classroom). Where rates are based on GLH, the rate is always the funded GLH in FALA.

Skills Funding Bands

42. We fund each GLH that is assigned to the qualification at an hourly rate, depending on the skills funding band assigned to the SSA of the qualification (see table 1). Each qualification is funded according to the specific GLH and SSA assigned to the qualification. Where a learning aim had a rate set in 2025 to 2026 (or earlier) and is continuing into 2026 to 2027, this rate remains unchanged for 2026 to 2027.
43. Funding rates for individual qualifications are determined by multiplying the relevant hourly rate for the SSA of the qualification by the number of GLH as assigned by the awarding organisation and recorded on Ofqual's register of regulated qualifications.
44. Each SSA at tier 2 level is assigned to one of the 5 funding bands, as shown in table 1 below.

Table 1

Adult skills funding band	Base	Low	Medium	High	Specialist
hourly adult skills funding rate	£6.00	£7.20	£8.40	£9.60	£12.00

45. Here is an example of how the rates are set taking learning aim reference 60008817 Diploma in Engineering with funded GLH of 360:
 - The unweighted rate is calculated by multiplying the funded GLH of 360 by the base rate of £6.00 – this gives an unweighted funding rate of £2,160.
 - The weighted rate is calculated by multiplying the funded GLH of 360 by £9.60 (which is the hourly adult skills funding rate for the high funding band that the engineering SSA is in). This gives a weighted funding rate of £3,456.
46. The following policy exceptions remain for these qualifications:
 - English GCSEs are funded within the low funding band, rather than the base rate funding band. This means they get a funding rate of £864 in line with the GLH of 120 and in line with the funding rate for maths GCSE.
 - Functional skills in English entry level, level 1 and level 2 receive the current policy rate of £724.
 - Functional skills in maths entry level are funded at the policy rate of £941, and level 1 and level 2 at £724.
 - We fund digital functional skills qualifications under a different SSA's funding bank. We treat these as if they are in the digital technology (users) SSA. This means that the funding rate for digital functional skills qualifications is £462 (the new hourly skills funding rate for digital technology (users) SSA is £8.40 and GLH for these qualifications is 55 hours).
47. if you offer English for Speakers of Other Languages (ESOL) qualifications, you many need to delivery additional learning to individual learners that incurs additional costs above the qualification rate. Where additional hours are required, you can record these on the ILR using the 'additional delivery hours' field.
48. The steps for claiming top-up for an ESOL qualifications are:
 - identify the funded GLH of the ESOL qualification through FALA.
 - Calculate the additional hours needed to complete the learning . This is the 100 planned hours minus the funded GLH value of the ESOL qualification
 - Record these hours using the '[Hours Record: Entity](#)' in the ILR specification.
 - Use the attribute type 'HRS' and attribute code 6 - Additional Delivery Hours.

Land-based qualifications

49. In adult provision, 3 SSAs include land-based qualifications:
- agriculture (SSA T2 3.1)
 - horticulture and forestry (SSA T2 3.2)
 - animal care and veterinary science (SSA T2 3.3)
50. Funding for relevant land-based technical qualifications have the specialist funding band applied where all the following are met:
- providers have a 'specialist status' as set out in annex C of [16 to 19 funding: rates and formula](#)
 - the qualifications within the 3 land-based SSAs **do not** meet any of the exceptions in the next paragraph
 - a specialist provider delivers a qualification at their land-based location that met specific and additional criteria within the 3 SSAs

If all 3 criteria are not met the provision will not be deemed specialist and will have the high funding band applied.

51. Specialist funding rate will apply to all technical level 2 and 3 qualifications, except for the following:
- qualifications where employment is a pre-requisite. This is because the training aspects requiring specialist equipment can take place on the employer's premises. Note that qualifications linked to occupational regulation and/or a certificate of competence are an exception to this and are funded at the specialist funding rate.
 - qualifications within animal care and veterinary science SSA which are solely focussed on domestic animal care.
 - floristry qualifications within horticulture and forestry SSA as they do not require specialist provision.
 - qualifications related to forest schools.
 - qualifications related to garden design and planning.

Work Placement for 19 to 24 year olds

52. We identify work placement learning aims through FALA using category code 74.
53. The work placement hours referred to in the learning aim title represent the length of the placement. You should choose the learning aim reference with the appropriate hours for the work placement. Each rate is intended to reflect the administration and support costs associated with those hours.
54. The minimum total length of work placement we fund for a single learner is 70 hours.
55. The maximum total length of work placements we fund for a single learner is 240 hours. For more information, refer to the [Adult skills fund: funding rules](#).
56. The learning aims for work placement are shown in table 2 below:

Table 2: Adult skills funding rates by band

Learning aim reference	Learning aim title	Funding rate
Z0030000	Adult Skills Fund – Work Placement 70-80 hours	£450
Z0030001	Adult Skills Fund – Work Placement 81-160 hours	£724
Z0030002	Adult Skills Fund – Work Placement 161-240 hours	£1,265

57. For work placement aims, we do not hold back 20% of the rate for achievement/completion. Instead, we apportion all the funding for the aim as monthly instalments.
58. There are some additional funding eligibility criteria for work placement learning aims which are described in the DWP funded adult skills fund: funding rules [Adult skills fund: funding rules - GOV.UK](#)

Level 3 Free Courses for Jobs

59. All eligible free courses for jobs (FCFJ) learners, irrespective of age or when they started their learning, are now funded through your FCFJ allocations where applicable.
60. We are offering additional funding through Free Courses for Jobs for adults on their first level 3 qualification as defined in the SYMCA Funding and Performance Management Rules 2026/2027.
61. We will fund this learning with the following exceptions:
 - learners eligible for this offer can be fully funded;
 - we increased the weighted rate by £600 for eligible aims in category code 45 ('National Skills Fund Level 3 Free Courses for Jobs rate 1') or by £150 for eligible aims in category code 46 ('National Skills Fund Level 3 Free Courses for Jobs rate 2')
 - we increased the £150 or £600 by the area cost uplift and/or disadvantage uplift if applicable to that learning aim
62. Learners aged 19+ (based on their age on the day they start the qualification) taking their first level 3 qualification utilising Free Courses for Jobs will be funded through your procured or non-procured 19+ Free Courses for Jobs funding lines.
63. You should use the Learning Delivery Monitoring (LDM) code 378 (Adult Level 3 offer) for all FCFJ aims for both 19–23 and 24+ residents. This will ensure you earn funding for the £150 or £600 uplifts.
64. The Authority have set their own wage threshold which is in line with the median wage of South Yorkshire. Details of this can be found in the Funding and Performance Management Rules 2026/2027 which is on our website www.southyorkshire-ca.gov.uk
65. The SYMCA have some limited flexibility to use their Free Courses for jobs to fund additional qualifications which are not part of the national offer. SYMCA will notify you where this flexibility applies, and this will be reflected within your 2026/2027 agreements and/or contracts. For these qualifications, the funding calculation will not increase the weighted rate by £150 or £600.

Earnings method

Principles

66. The following principles apply to our approach to your earnings:
- funding is distributed over the duration of the resident's course, starting from the date the resident started.
 - funding is directly linked to the learner **achieving** the learning aim or gaining employment
 - for all aims funded through a **procured contract** funding is directly linked to the learner completing their learning aim and **achieving** the learning aim (or gaining employment for job outcomes)

Qualifying period for funding

67. If a resident is in learning for at least the qualifying period, we count them as a 'funding start'. The DWP calculate this from the [ILR](#) 'Learning Start Date'. The different qualifying periods are shown in table 5:

Table 5: The qualifying period for funding

Planned Length of the learning aim	Qualifying period
168 days	42 days
14 to 167 days	14 days
Fewer than 14 days	1 day

68. We treat residents as having qualified until a learning actual end date is recorded, at which point we calculate the actual length of the learning aim.
69. If a resident achieves/completes their learning aim in a shorter period than the qualifying period, then we treat them as having qualified.
70. If a resident generates on-programme earnings for passing a census fate, then in a subsequent ILR return you record a learning actual end date (without an achievement outcome) that does not meet the qualifying period, we will claw back the funding for that learning aim.

Distribution of funding over time

71. If you are grant-funded, then we will pay you an amount each month based upon the monthly profile in your contract and your allocation value. We then reconcile your funding after the final R14 ILR submission window using your earnings ('earnings' are what you have earned through the ILR and EAS submissions you send us). Therefore, for grant-funded providers, your month by month earnings that we calculate will not affect your monthly payments. Rather, it is the overall earnings over the academic year that feed into the reconciliation process.
72. If you are funded through a procured contract, then we will pay you each month in arrears based upon your earnings through your ILR and EAS data. The amount we pay each month may not match your earnings because of:
- capping
 - you have an outstanding debt with us
73. We calculate your earnings each month using the same process and system, regardless of the contract you have with us.
74. We base your earnings on monthly instalments plus an achievement element. The achievement element does not apply to:
- work placements
 - HGV medicals
 - HGV certificates of competence
 - CSCS cards
75. We hold back 20% of the weighted rate for each learning aim, which is only generated and paid when the resident achieves their learning aim. You earn all achievement elements on the learning actual end date recorded on the ILR.
76. We calculate the monthly instalments once it has removed the achievement element (20%). We spread out these instalments over the number of planned months for the learning aim, with a double payment in the first month. The instalment calculation uses the formula 'n+1', where 'n' is the number of planned months. The formula recognises the upfront costs associated with enrolling a resident on a learning aim.
77. You earn the instalments if the resident is in learning on each census date (the last calendar day of every month). The planned number of months is calculated from

the 'Learning start date' and the 'Learning planned end date' in the [ILR](#).

78. If the resident leaves early, the monthly instalments stop. However, for eligible residents we will pay you a job outcome payment which is half of the achievement element. If the resident then goes on to achieve the learning aim, you will earn the outstanding monthly instalments and the rest of the achievement element. For more information on job outcomes, refer to our Funding and Performance Management Rules 2026/2027.
79. Figures 1 and 2 show an example of the earnings method for a resident starting a course in September:
- With a planned end date in June
 - Achieving in June

It shows how you can earn funding for a course with a total cost of £1,000 over the period of learning:

- 9 monthly on-programme payments (OPP) of £80, plus an additional monthly OPP of £80 in the first month
- An achievement payment of £200

Figure 1: Example of the earnings methodology for aims starting on or after 1st August 2024 and funded from a grant funded contract.

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
	9-month learning aim											
Payment instalments		OPP	OPP	OPP	OPP	OPP	OPP	OPP	OPP	OPP	Achievement payment	
		OPP										
Payment example		£160	£80	£80	£80	£80	£80	£80	£80	£80	£200	

Figure 2: Example of the earnings methodology for all aims funded from a procured

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
	9-month learning aim											
Payment instalments		OPP	OPP	OPP	OPP	OPP	OPP	OPP	OPP	OPP	Achievement payment	
		OPP										
Payment example		£160	£80	£80	£80	£80	£80	£80	£80	£80	£200	

contract.

Recording late data in the ILR

- 80. If a resident is continuing in learning at the final R14 collection at the end of the year, but you record in the subsequent ILR year that they have left before 1st August, you will have earned funding that you need to pay back.
- 81. For more information on recording late data in the ILR, please refer to section 'The impact of incomplete information' in the [EAS guidance](#).

Support funding

Learning support

- 82. You can access this funding through the Authority's funded ASF and you record this against a resident's learning aim in the [ILR](#).
- 83. If you record learning support against a learning aim in the ILR, you will earn a fixed monthly rate of £150. We expect the total you earn from the monthly rate to be enough to cover your costs. If the cost of providing support to a resident exceeds the total earned from the fixed monthly rate, you can claim this excess through the [EAS](#).
- 84. For learning aims with a planned length of less than one calendar month, the DFE has changed the funding calculation so that, in most cases, you should no longer need to use the EAS to claim the learning support. However, if you see that this funding has not been reflected in your funding reports, and we expect this to be in exceptional cases only, then please claim the learning support through the EAS.
- 85. If learning support is more than £19,000, you can claim exceptional learning support using the cost form; you do not claim this through the EAS. The EAS can only be used for claiming the amount up to £19,000 (subtracting what you may have earned through the ILR).

Learner support is part of your allocation not additional to it

- 86. If you have received a Grant allocation, Services contract, or a Call-off contract, you can use that funding to provide Learner Support to residents with a specific financial hardship which prevents them from taking part or continuing in learning.

87. Learner support is not formula funded and so you cannot claim it through the ILR. All learning organisations must complete funding returns at various points throughout the academic year to enable us to pay for claims that are outside of the ILR returns process. Please see the Payments and Performance Management Framework 2026/2027 for further information.

King's Trust Team Programme

88. The programme rate is the same as last year at £3,204. The programme rate is the same for both employed and unemployed learners. We do not apply uplifts for disadvantage and area cost to the programme rate.
89. You will earn the funding rate for the award or certificate in 'Employment, Teamwork and Community Skills'. The qualifications you can use are in table 3 below. You must also record the residents on the ILR using the Learning Delivery Monitoring (LDM) code 331.

Table 3: Qualifications for the Prince's Trust Team Programme 2026 to 2027.

Qualification Title	Learning Aim Reference
Certificate in Employment, Teamwork and Community Skills	60023995
Certificate in Employment, Teamwork and Community Skills (Entry 3)	60027629
Award in Employment, Teamwork and Community Skills	60032121
Award in Employment, Teamwork and Community Skills	60032868
Award in Employment, Teamwork and Community Skills (Entry 3)	60033344
Certificate in Employment, Teamwork and Community Skills	60027307

90. If the funding rate is lower than the programme rate, you can claim additional funding from the qualification rate up to the value of the programme rate. To claim this additional funding, you must use the 'King's Trust' section on the [EAS](#). We will monitor the amounts being claimed.
91. Table 4 shows the qualification funding rates, the maximum programme rate and the maximum additional funding you can claim where appropriate.

Table 4: The rates for the programme for starts on or after 1st August 2026.

	Award		Certificate	
	Fully-funded	Co-funded	Fully-funded	Co-funded
Funding rate for aim	£444	£222	£1,512	£756
Maximum programme cost for all learners	£3,204	£1,602	£3,204	£1,602
Maximum additional funding for all learners	£2,760	£1,380	£1,692	£846

Annex 1: List of SSAs with adult skills funding bands and hourly rates

1: Health, public services and care

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
1.1	Medicine and dentistry	Medium	£8.40
1.2	Nursing and subjects and vocations allied to medicine	Medium	£8.40
1.3	Health and social care	Medium	£8.40
1.4	Public services	Low	£7.20
1.5	Child development and wellbeing	Low	£7.20

2: Science and mathematics

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
2.1	Science	Medium	£8.40
2.2	Mathematics and statistics	Low	£7.20

3: Agriculture, horticulture and animal care

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
3.1	Agriculture	Specialist/High	£12.00/£9.60
3.2	Horticulture and forestry	Specialist/High	£12.00/£9.60
3.3	Animal care and veterinary science	Specialist/High	£12.00/£9.60
3.4	Environmental conservation	Medium	£8.40

4: Engineering and manufacturing technologies

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
4.1	Engineering	High	£9.60
4.2	Manufacturing technologies	High	£9.60
4.3	Transportation operations and maintenance	High	£9.60

5: Construction, planning and the built environment

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
5.1	Architecture	Medium	£8.40
5.2	Building and construction	High	£9.60
5.3	Urban, rural and regional planning	Medium	£8.40

6: Digital technology

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
6.1	Digital technology (practitioners)	Medium	£8.40
6.2	Digital technology (users)	Medium	£8.40

7: Retail and commercial enterprise

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
7.1	Retailing and wholesaling	Low	£7.20
7.2	Warehousing and distribution	Low	£7.20
7.3	Service enterprises	Low	£7.20
7.4	Hospitality and catering	Medium	£8.40

8: Leisure, travel and tourism

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
8.1	Sport, leisure and recreation	Low	£7.20
8.2	Travel and tourism	Base	£6.00

9: Arts, media and publishing

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
9.1	Performing arts	Low	£7.20
9.2	Crafts, creative arts and design	Medium	£8.40
9.3	Media and communication	Low	£7.20
9.4	Publishing and information services	Low	£7.20

10: History, philosophy and theology

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
10.1	History	Base	£6.00
10.2	Archaeology and archaeological sciences	Low	£7.20
10.3	Philosophy	Base	£6.00
10.4	Theology and religious studies	Base	£6.00

11: Social sciences

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
11.1	Geography	Low	£7.20

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
11.2	Sociology and social policy	Base	£6.00
11.3	Politics	Base	£6.00
11.4	Economics	Base	£6.00
11.5	Anthropology	Base	£6.00

12: Languages, literature and culture

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
12.1	Languages, literature and culture of the British Isles	Base	£6.00
12.2	Other languages, literature and culture	Base	£6.00
12.3	Linguistics	Base	£6.00

13: Education and training

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
13.1	Teaching and lecturing	Low	£7.20
13.2	Direct learning support	Low	£7.20

14: Preparation for life and work

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
14.1	Foundations for learning and life	Base	£6.00
14.2	Preparation for work	Base	£6.00

15: Business, administration and law

SSA tier 2	SSA tier 2 description	Skills funding band	Hourly skills funding rate
15.1	Accounting and finance	Low	£7.20
15.2	Administration	Base	£6.00
15.3	Business management	Low	£7.20
15.4	Marketing and sales	Base	£6.00
15.5	Law and legal services	Base	£6.00

Annex 2: Area cost uplifts by region

London A 1.20	London B 1.12
Camden	Barking and Dagenham
City of London	Bexley
Greenwich	Havering
Islington	Redbridge
Kensington and Chelsea	Barnet
Lambeth	Enfield
Southwark	Waltham Forest
Westminster	Bromley
Wandsworth	Croydon
Hackney	Kingston upon Thames
Tower Hamlets	Merton
Lewisham	Richmond upon Thames
Newham	Sutton
Haringey	Brent
Hammersmith and Fulham	Ealing
	Harrow
	Hounslow
	Hillingdon

Bedfordshire and Hertfordshire Non-fringe 1.03		
Central Bedfordshire	North Hertfordshire	Stevenage
Bedford	Luton	

Berkshire, Surrey and West Sussex Fringe 1.12		
Bracknell Forest	Runnymede	Reigate and Banstead
Crawley	Slough	Tandridge
Elmbridge	Spelthorne	Waverley
Epsom and Ewell	Surrey Heath	Windsor and Maidenhead
Guildford	Woking	Mole Valley
Surrey County Council		

Berkshire Non-fringe 1.12		
Reading	Wokingham	West Berkshire

Buckinghamshire Non-fringe 1.07		
Aylesbury Vale	Milton Keynes	Wycombe

Hampshire and Isle of Wight 1.02		
Basingstoke and Deane	Hart	Rushmoor
East Hampshire	Havant	Southampton
Eastleigh	Isle of Wight	Test Valley
Fareham	New Forest	Winchester
Gosport	Portsmouth	

Cambridgeshire 1.02		
Cambridge	Huntingdonshire	South Cambridgeshire
East Cambridgeshire	Peterborough	Fenland

Hertfordshire and Buckinghamshire Fringe 1.10		
Broxbourne	South Buckinghamshire	Watford
Chiltern	St Albans	Welwyn Hatfield
Dacorum	Three Rivers	East Hertfordshire
Hertsmere		

Kent and Essex Fringe 1.06		
Basildon	Harlow	Thurrock
Brentwood	Sevenoaks	Dartford
Epping Forest		

Oxfordshire 1.07		
Cherwell	Vale of White Horse	West Oxfordshire
Oxford	South Oxfordshire	

West Sussex Non-fringe 1.01		
Adur	Arun	Worthing
Chichester	Horsham	Mid-Sussex



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